

國立台灣大學 114 學年度第 1 學期 課程教學大綱

中文名稱	英文(附一小時英聽)一				
英文名稱	Freshman English (with 1-hour Aural Training) (I)				
上課時間	(一) 5:30-8:10	教室	外教 203	授課對象	醫學院
授課教師	劉威辰 (wliu7@ntu.edu.tw)			諮詢時間	來信預約
評分方式 (評分標準及比例)		注意事項			
1. In-Class Activity Sheets# 30 pts 2. Quizzes@ 20 pts 3. Ten Transcriptions 20 pts 4. Quickwrites + Readings* 10 pts 5. Scene Description 10 pts 6. Scene Commentary 10 pts		1. Need to have an active NETFLIX account. 2. Try your best to speak <u>ONLY English</u> in class. 3. Give us <u>24 hours</u> to respond to emails. 4. Check course website at NTU COOL for materials. 5. All homework due at the beginning of class. 6. Submit homework to NTU COOL (not BAND). 7. Quizzes will be held at the beginning of class. 8. <u>No make-up quizzes will be given.</u> Be careful! 9. 班級溝通 BAND https://ppt.cc/fdhCXx 10. 請假請用 Google 表單 https://ppt.cc/fXIRKx 11. 本課程涉及性別議題，由於課程主要以英文進行，老師或同學表達上可能不夠精確，請大家盡量把這堂課當成彼此溝通學習的機會 TA: 黃奕翔 (Daniel) b11102009@ntu.edu.tw			
課程目標					
1. Improve listening skills and acquire better speech quality 2. Adopt a positive attitude to learning English 3. Know how to deal with disagreements and respect others 4. Practice how to participate in or lead group discussions					
每周課程內容及預計進度				課前閱讀及課後作業	
1-Sep	Team-building games Quickwrite Demonstration			“YouTube: A Day in the Life of a Harvard Comp. Sci. Student” @ & Quickwrite 1	
8-Sep	Avatar I ([p], [t], [k]) #			“TED: In Praise of Conflict” @ & Transcript 1	
15-Sep	Avatar II ([b], [d], [g]) #			Transcript 2 & Quickwrite 2	
22-Sep	Scene Description: Demonstration ([i], [ɪ], [e], [ɛ], [æ]) #			“Reading: Making Conflict Work for You” (1) @	

29-Sep	<i>No class</i> The Good Place I	<i>“Reading: Making Conflict Work for You” (2) @ & Transcript 3</i>
6-Oct	<i>No class</i> The Good Place II	Prepare for scene depiction & Transcript 4
13-Oct	Scene Depiction: Scheduled meeting	Download Todoist, use it for a week and monitor yourself
20-Oct	Workshop: Setting your goals #	Quickwrite 3
27-Oct	“We? #5” (word chunks) #	<i>“YouTube: 5 Foolproof Ways to Win Any Disagreement” @ & Transcript 5: “Lucky” by Jason Mraz</i>
3-Nov	Scene Commentary: Demonstration (linking: C + V) #*	<i>“YouTube: My Rapist Is Still On Campus” @ & Transcript 6: “Seasons of Love” by Pentatonix</i>
10-Nov	Santa Clarita Diet I (linking: [t]/[h] + V) #*	<i>“Reading: Sexual Violence in Higher Education” @ & Transcript 7</i>
17-Nov	Santa Clarita Diet II (linking: [w] and [j]) #*	<i>“TED: How to speak up when you feel like you can’t” @ & Transcript 8</i>
24-Nov	Prevention of gender-based violence in universities (linking review) #*	<i>“YouTube: How to Remember More of What You Read” @ & Transcript 9</i>
1-Dec	Scene commentary (linking: extra tips) #	<i>“TED: How to Make Stress Your Friend” @ & Transcript 10: TED</i>
8-Dec	Workshop: Prepare for exams in college	最後補交日：12月12日(星期五) 預計成績上傳日：12月15日
15-Dec	End-of-Semester Reflection	

Quickwrite Topics: (1) When is it OK to lie to friends? / (2) How has technology changed education? /

(3) What are the advantages and disadvantages of social media?